

Key elements of model communities for refugees and immigrants – an interdisciplinary perspective

Symposium 9

Prof. Dr. Kerstin Göbel, University of Duisburg-Essen
Position: Professor of Education at the Faculty of Educational Sciences at the University of Duisburg-Essen.

Research interests: intercultural and interlingual processes in teaching and learning in school



Prof. Gabriel Horenczyk, PhD, Hebrew University of Jerusalem
Position: Director of Academic Studies at the Hebrew University of Jerusalem

Research interests: psychology of cultural identity, biculturalism, immigrants in schools, religious and cultural identities in Israeli society



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Position: Research Assistant at the Berlin Institute for Empirical Integration and Migration Research (BIM), Department of Education and Integration

Research interests: sociology of integration, migration, education, social networks and gender, processes and mechanisms of inequality in educational attainment



Prof. Dr. Petra Stanat, Humboldt-University Berlin
Position: Director of the Institute for Educational Quality Improvement (IQB) at the Humboldt-Universität zu Berlin, Head of the Department Education and Integration of the Berlin Institute for Integration and Migration Research (BIM)

Research interests: ethnic and social disparities in education, determinants of immigrant students' educational success, second-language teaching and learning, reading achievement, assessment of student achievement

