

## **InZentIM meets UDE AG**

### **Interdisciplinary Research on Migration, Language and Education**

Wintersemester 2018/2019

#### **Workshop**

## ***Multilingualism in schools: Implications for classroom and teaching research***

Gregory Poarch (University of Münster)

AG Mehrsprachigkeitsforschung (Contact person: K. Göbel)

16.01.2019, 10-13 h

Campus Essen, S06 S00 A40

Given the growing numbers of multilingual children in German classrooms, understanding the multilingual mind and assessing whether how multilingual children learn additional languages is gaining in importance. The aim of this workshop is to discuss the following research questions: a) How can research on schools and classroom teaching profit from psycholinguistic research on multilingualism? b) Are there diagnostic instruments in the empirical research domain that can be transferred to and aid classroom research, taking into account the instruments' validity and reliability? c) Can multilingual language competences be transferred to the learning of other languages? We will attempt to answer these questions also against the backdrop of teachers being faced with a growing group of migrant students who are acquiring German and English simultaneously.

Please note that the workshop requires registration. To register, please contact

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